

Date: June 1, 2026



Dear AP Student,

Welcome to Advanced Placement World History: Modern! We are excited to have you join this challenging and rewarding course. The AP curriculum reflects college-level reading, writing, analysis, and discussion skills. Students enrolled in AP World History are expected to actively participate in class discussions, engage with historical thinking skills, and maintain consistent study habits throughout the year. Please understand that this course requires a significant academic commitment, including approximately 10 hours per week dedicated to reading, assignments, and review outside of class.

As part of your commitment to this advanced course, you are required to complete summer work, which will be due during the first week of school. The Humanities Department strongly encourages students to complete the work gradually over the summer in order to thoughtfully process and engage with the material. Taking the time to complete the summer assignment with care will help build a strong foundation and better prepare you for the rigorous content we will begin studying in August.

All summer work information can be accessed through the Islamic Foundation School website. Please follow the steps: Go to, then click on “Student Life” (top right), then select “AP Summer Work” from the menu. A list of all AP Courses will be displayed. Select the course that you are enrolled in.

Summer Work:

1. Textbook/Reading: AMSCO AP World History: Modern (2020 Edition) Perfection Learning
  - a. ISBN: 9781531129187
2. Review the following PowerPoints:
  - a. [Pre-AP 1 - AP World History Modern Essentials.pptx](#)
  - b. [Pre-AP 2 - Major Classical Era Empires.pptx](#)
  - c. [Pre-AP 3 - Major Classical Era Religions.pptx](#)
  - d. [Pre-AP 4 - Key Classical Era Trade Routes.pptx](#)
3. Reference: [Heimler's History](#) & [AP World: Modern — Freemanpedia](#)
4. Students will take a Summer Work Quiz during the first week of school.

Additionally, please review the IFS Academic Integrity Policy outlined in the Parent/Student Handbook available on the school website. As technology and online resources become increasingly accessible, plagiarism and misuse of academic materials have become growing concerns. This includes copying from online sources, artificial intelligence tools, and the work of peers. We want to ensure that every student fully understands the importance of academic honesty and intellectual integrity. Students and parents are asked to sign and return the Academic Integrity acknowledgment form to the AP teacher during the first week of class.

We look forward to working with you and supporting you throughout this exciting academic journey. May Allah place barakah in your efforts and grant you success throughout the school year, insha'Allah.

Sincerely,

Ms. Jeanine Askar

*Department Chair of Humanities*

[jaskar@ifsvp.org](mailto:jaskar@ifsvp.org)

**Academic Integrity Agreement**

I acknowledge that I have read and understand the Academic Integrity Agreement entailing the Student Code of Conduct and Honor Code as identified in the Parent/Student Handbook and I will adhere to these policies and procedures while enrolled at Islamic Foundation School.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## AP World History Summer Work

Please purchase the following book: AMSCO AP World History: Modern (2020 Edition) Perfection Learning ISBN: 9781531129187

Answer the following graph in detail, you can use outside resources and powerpoints for Unit 0 and AMSCO book for Unit 9.

Name: \_\_\_\_\_

### Unit 0: Comparison of Classical Civilizations 600 BCE - 600 CE

	<b>Persian Empire</b> Achaemenid, Parthian, Sassanid Dates: Location:	<b>Greeks</b> Date: Location:	<b>Roman Empire</b> Dates: Location:
<b>Social (SIO)</b> Social structures, gender roles & relations, family & kinship, social & economic classes			
<b>Political (GOV)</b> State-building, expansion & conflict, political structures & forms of governance			
<b>Interactions in Environment (ENV)</b> How did the environment share and/or impact this society? Patterns of settlement impact of environment on development			
<b>Cultural Developments (CDI)</b> Development & interaction of cultures: religion, belief systems, philosophies, & ideologies Science & technology			
<b>Economic (ECN)</b> Creation, expansion, & interaction of economic systems. Agricultural & pastoral production, Trade & commerce, Labor systems			
<b>Technology (TEC)</b> Human adaptation & innovation, writing systems, farming/agricultural implements, instruments that improve/expedite trade, methods of production			

	<b>Qin &amp; Han Dynasty China</b> Dates: Location:	<b>Maurya &amp; Gupta Empires</b> Date: Location:	<b>Mayan Empire</b> Dates: Location:
<b>Social (SIO)</b> Social structures, gender roles & relations, family & kinship, social & economic classes			
<b>Political (GOV)</b> State-building, expansion & conflict, political structures & forms of governance			
<b>Interactions in Environment (ENV)</b> How did the environment share and/or impact this society? Patterns of settlement impact of environment on development			
<b>Cultural Developments (CDI)</b> Development & interaction of cultures: religion, belief systems, philosophies, & ideologies Science & technology			
<b>Economic (ECN)</b> Creation, expansion, & interaction of economic systems. Agricultural & pastoral production, Trade & commerce, Labor systems			
<b>Technology (TEC)</b> Human adaptation & innovation, writing systems, farming/agricultural implements, instruments that improve/expedite trade, methods of production			

**Unit 9: Changes & Continuities c. 1900-present**

Starting with your Unit 9 topics, Chapter 9.1-9.9 in your AMSCO textbook, and your knowledge of world history, complete the following charts comparing changes during the 1900 CE to present time period, and things that remained the same from our previous unit 1750 CE to 1900 CE.

**Technology - Topic 9.1**

<b>Changes (new to this time period)</b>	<b>Continuities (from 1750-1900)</b>

**Technology - Topic 9.2-9.3**

<b>Changes (new to this time period)</b>	<b>Continuities (from 1750-1900)</b>

**Economic Systems (Topic 9.4)**

<b>Changes (new to this time period)</b>	<b>Continuities (from 1750-1900)</b>

**Social Role & Categories (Topic 9.5)**

Changes (new to this time period)	Continuities (from 1750-1900)

**Globalized Culture (Topics 9.6 & 9.7)**

Changes (new to this time period)	Continuities (from 1750-1900)

**International Interactions (Topic 9.8)**

Changes (new to this time period)	Continuities (from 1750-1900)