

ISLAMIC FOUNDATION SCHOOL
Scholarship - Character - Service
300 W. Highridge Rd. - Villa Park, IL 60181
Phone: 630-941-8800 Fax: 630-941-0114



Date: June, 2022

Dear AP Student:

Welcome to the Advanced Placement Language and Composition course. The Advanced Placement curriculum reflects college-level analysis, reading, writing, and critical thinking. This course will require students to participate verbally. Students enrolled in an AP course are expected to keep up with the academic rigor involved and spend at least 15 hours on assigned work/review weekly.

By taking this advanced course, you have agreed to engage in summer work. ***Summer work will be due the first week of school.*** The English Department recommends that you do so at a pace that allows you to enjoy and process the materials. Taking time to conduct the summer work will facilitate your understanding and better prepare you for the content covered in August.

You can access all this information on the Islamic Foundation School website. Go to, then click on “Student Life” (top right), then select “AP Summer Work” from the menu. A list of all AP courses will be displayed. Select the course that you are enrolled in.

Summer Work:

Textbook/Reading: *The New York Times* “Room for Debate” (www.nytimes.com/roomfordebate)

Directions: Please see below

Please review the IFS Academic Integrity Policy as listed in the Parent/Student Handbook on the school website. As society becomes more reliant on technology, IFS teachers have seen a notable increase in plagiarism, including students claiming material from online sources and/or claiming the work of past and present peers as their own original ideas. Due to this, we want to be sure that each student understands the seriousness of this offense and request that you sign and date the policy (see below) and return it to your AP teacher during the first week of class.

We look forward to having you join us in the upcoming school year,

Sincerely,

Mrs. [Alma Hasanbegovic](#)

English teacher

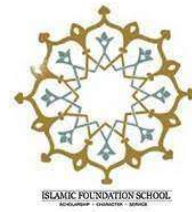
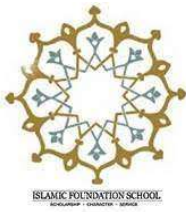
ahasanbegovic@ifsvp.org

Academic Integrity Agreement:

I acknowledge that I have read the Academic Integrity Agreement entailing the Student Code of Conduct and Honor Code as identified in the Parent/Student Handbook and I will adhere to these policies and procedures while enrolled at Islamic Foundation School.

Student Signature: _____ Date: _____

AP Language & Composition Summer Reading



Purpose

One of the major objectives of the AP Language & Composition class is to help students to become more skilled, analytical, and careful readers. It is essential that students continue to practice critical reading skills independently during the summer months. The Summer Reading assignment is designed to allow students to preview major themes of the course, reflect upon and challenge their notions of reading and writing, and to instill a strong work ethic that students will be expected to maintain throughout the upcoming school year.

Required Reading

1. *The New York Times* “Room for Debate” (www.nytimes.com/roomfordebate)

Grading

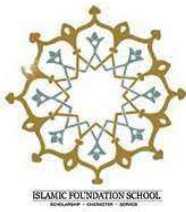
- “Room for Debate”: 3 assignments worth 20 points each = 60 points

Role in the AP Language & Composition Class

- The “Room for Debate” assignments serve several purposes. First, they will help familiarize students with nonfiction texts, which much of this course centers upon. Also, students will begin to analyze the techniques used by writers to support differing viewpoints on a subject. In addition, we will be referring to this assignment later in the term as students research, gather various resources on, and create a synthesis essay about a current issue in the news. Students will be expected to use MLA formatting for their Works Cited, which they will become familiar with through the Summer Reading assignment.

Assignment Details: Room for Debate

- Visit the “Room for Debate” database (www.nytimes.com/roomfordebate)
- Select **three** topics of your choice (scroll down to the bottom left of the page for a complete list of topics). Read the introduction and **each** editorial (typically 4-6) on the topic. This will give



you some background information on the issue, as well as several perspectives from a vast array of authors.

- Create an MLA citation (works cited entry): use the entry information for an article from an online newswire or newspaper (see below). Remember to use a **hanging indent** (indent every line *except* the first one).
- In one typed page, under the MLA citation:
 - Identify the different issues presented regarding this topic.
 - Discuss **how** each side presents its argument.
 - Discuss which side you feel is more convincing in its argument and **why**.
 - In your **one-page** analysis, you should utilize at least **2 direct quotes** from the articles for support.
- **Repeat this process two more times, each time reading about a different topic**

Sample MLA Citation

"How to Improve the NCAA Tournament." *New York Times* 01 Apr 2010. n. pag. *Room for Debate*. Web. 17 May 2011. <<http://roomfordebate.blogs.nytimes.com/2010/04/01/how-to-improve-the-n-c-a-a-tournament/>>.

MLA Citation Template (for this assignment)

"Title of Discussion Topic." *New York Times* Date Published Month Year. n. pag. *Room for Debate*. Web. Date Accessed Month 2011. <insert complete URL>.

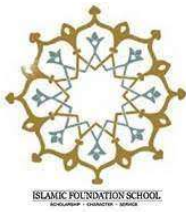
Sample Submission

Alma

"Room for Debate" Assignment #1

6/5/2022

"Is Extreme Parenting Effective?" *New York Times* 13 January 2011. n. pag. *Room for Debate*. Web. 23 June 2011. <<http://www.nytimes.com/roomfordebate/2011/01/13/is-extreme-parenting-effective>>.



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There are so many concerns and questions to deal with in the parenting world. Do you tell your child yes or no? Are you tough or sweet tempered? Do you let things go or do you keep a tight leash on your child? These questions are just some of the thoughts and interests that parents face today. With society becoming more complex and sophisticated, does parenting need to become extreme? How hard you are on your child can help predict how successful they will be in the future. Extremely strict control can either lead your child into a life of success or make them counterproductive.

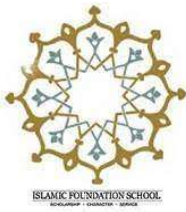
It is believed that how strict you are on your child will either help or hurt them in the future. Amy Chua, a professor at Yale Law says, “Tough love is the key to raising successful children.” In other words, don’t give into children. You are to hold your ground, and set multiple rules for your child. Mothers have set rules such as: not being allowed to have or go to sleepovers, no TV, no complaining, and no grades below an A. Some believe that this is the way to ensure the ability of their children to make something of themselves in the future. The more rules you supply for your child, the more they will progress in their value for education. This idea is backed up by the thought of disregarding parenting responsibilities completely. One woman said, “The problem is that laissez-faire parenting can be too laid back and detrimental to children.” If you revoke all parenting in general, then your child can become ineffective and fruitless. In parenting can you only be strict or lazy? No, these are just two extremes. On the flip side, the majority of parents think that a balance in parenting is the best for raising their child. You can’t destroy all creativity and have so many expectations for your child. Some things that they do have to be on their own, otherwise they won’t be able to make their own decisions in life. They will only do what’s expected of them. Also, by forcing your beliefs on your child, you are pressuring them. The ability to accomplish the goals that children have set for them has become harder because goals are becoming harder to achieve. Karen Karbo, novelist and memoirist states, “It’s true that we, as parents, have erred in downplaying how competitive life is, and how difficult it is to truly excel.” By only setting rules and never allowing our children to simply enjoy life as it comes, we are putting too much stress on them. Is being strict the right way to parent, or is it keeping a balance?

Parenting should be a mix of strictness and freedom, a perfect balance. Parents cannot control their children’s every minute in life, otherwise they aren’t living their own lives. It is true to say that kids can’t have any rules at all, but a strict rules policy is ridiculous. The stress level that can be caused from being too strict is outrageous. If children don’t succeed in what we push and plan for them, they feel like a failure. Children should be praised for what their own personal capabilities allow them to do, not be scorned for what they can’t acquire. How strict you are with your children does affect them in their success in life, but being too strict has problems in itself. Too much of anything can be a bad thing; finding a good balance of yes and no, being tough and sweet, keeping a tight leash and knowing when to let go, is the way parenting should go about.

New York Times—Room for Debate Grading Rubric

Topic Analysis # ____/3

	4	3	2	1	0
<i>MLA Citation</i>	Properly cites website using MLA format; correctly italicizes, punctuates, uses hanging indent, etc.	Properly cites website using MLA format; indents, punctuation, etc. are mostly correct.	Attempts to cite website using MLA format; includes relevant information but is not formatted correctly	Only includes portions of information necessary in an MLA citation	Does not include an MLA citation
<i>Identification of issues</i>	Clearly and thoroughly	Includes differing views	Makes some mention of	Viewpoints are identified	Does not identify varying



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	examines complex views on the topic	presented on the topic	different viewpoints presented	superficially or vaguely	viewpoints on issue presented in articles
<i>Discussion of presentation of arguments</i>	Carefully analyzes evidence, approaches, etc. utilized by authors in supporting viewpoints	Considers some evidence, approaches, etc. utilized by authors in supporting viewpoints	Makes some mention of evidence, approaches, etc. but does not get in depth	Makes little mention of specific evidence, approaches, etc.	Does not discuss how authors present arguments
<i>Opinion of articles</i>	Student clearly identifies which argument he/she found most effective, and includes specific evidence to support his/her opinion	Student identifies which argument he/she found most effective, and includes some general evidence to support his/her opinion	Student identifies which argument he/she found most effective, but includes little evidence to support his/her opinion	Student's opinion of arguments is unclear	Student does not take a position evaluating the persuasiveness of arguments
<i>Textual evidence</i>	Includes 2 quotes from the articles and analyzes the textual evidence	Includes 2 quotes from the articles to support his or her ideas	Includes 2 quotes from the articles, but the textual evidence does not support the students' ideas	Includes only 1 quote from the articles	Does not specifically quote articles

TOTAL= ____/20