

Date: June 2022

Dear AP Student:

Welcome to Advanced Placement Human Geography. The Advanced Placement curriculum reflects college-level analysis, reading, and writing. This course will require students to participate verbally. Students enrolled in an AP course are expected to keep up with the academic rigor involved and spend at least 10 hours on assigned work/review weekly.

By taking this advanced course, you have agreed to engage in summer work. ***Summer work will be due the first week of school.*** The Social Studies Department recommends that you do so at a pace that allows you to enjoy and process the materials. Taking time to conduct the summer work will facilitate your understanding and better prepare you for the content covered in August.

You can access all this information on the Islamic Foundation School website. Go to, then click on “Student Life” (top right), then select “AP Summer Work” from the menu. A list of all AP courses will be displayed. Select the course that you are enrolled in.

Summer Work:

Textbook/Reading:

- Bjelland, Mark Human Geography Landscapes of Human Activities 13th Edition UPDATE
©2020, McGraw Hill
 - ISBN: 9780076974573
- AMSCO AP Human Geography: (2020 Edition) Perfection Learning
 - ISBN: 978-1531129200

Please review the IFS Academic Integrity Policy as listed in the Parent/Student Handbook on the school website. As society becomes more reliant on technology, IFS teachers have seen a notable increase in plagiarism, including students claiming material from online sources and/or claiming the work of past and present peers as their own original ideas. Due to this, we want to be sure that each student understands the seriousness of this offense and request that you sign and date the policy (see below) and return it to your AP teacher during the first week of class.

We look forward to having you join us in the upcoming school year,

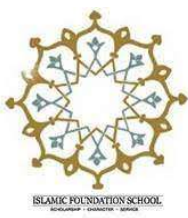
Sincerely,

Wafa Othman
Secondary Social Studies Instructor
Wothman@ifsvp.org

Academic Integrity Agreement:

I acknowledge that I have read the Academic Integrity Agreement entailing the Student Code of Conduct and Honor Code as identified in the Parent/Student Handbook and I will adhere to these policies and procedures while enrolled at Islamic Foundation School.

Student Signature: _____ Date: _____



AP Geography Summer Work – 2022-2023

The books on this list, from which you need to choose one, have been selected to help you understand the nature and complexity of geography before undertaking its formal study. Moreover, each book in its own way will broaden your knowledge of geography by helping make the complex simple and the intricate interesting.

Finally, these books were selected because they are easily accessible, eminently readable, broadly informative, and specifically focused on some important aspect of geography such as urban development, religion and culture, or politics. It is a hope that when you take AP Human Geography, you will not only enjoy the subject matter of the book you select but you will also make your AP experience more meaningful.

You will choose one book from the list below. You will be asked to discuss your book, based on the following rubric, when you return to school in August. With regard to length of response, a total of two to four typed pages would be considered appropriate.

Rubric

Please use the following rubric as a guide to how to organize your paper:

I. Description

5 points: Author's name, place of publication, date of publication, number of pages in book.

20 points: Summary of book -- important points brought out, highlights, etc.

II. Analysis

10 points: Author's objectives. What did the author intend for the reader in writing this book?

10 points: Universal lessons. Provide examples from the book of lessons that would apply any place or time. These lessons should deal, if possible, with threads of humanity or the universal condition. If you do not feel there is any lesson to be learned from your book, explain why.

10 points: Use of passages to support answer.

III. Appraisal

10 points: Did you like/dislike the book and why?

5 points: What is missing?

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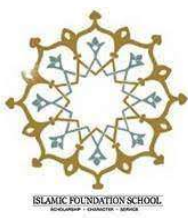
IV. Themes of Geography

20 points: Please integrate, where applicable, the five geographic themes of place/location, movement, perception, human/environment interaction, and region. If you are unsure of the definitions of these terms, you will find them in your textbook, any dictionary, or a Web inquiry related to the "five themes of geography." You do not have to address them all, just the ones that apply to your book!

V. Overall Paper

10 points

Total: 100 points



Summer Book List

1. Diamond, Jared. *Guns, Germs, and Steel: The Fates of Human Societies*. New York: W. W. Norton and Company, 1997, 1999.

If you choose this book, you do not have to read the entire book. You can pick any six chapters to analyze. Likewise, please pick at least one section from each of the four parts of the book. This book is very good, and it is highly recommended that, even if you do not read it this summer, you should read it at some point before we finish this course.

2. Kunstler, James Howard. *Geography of Nowhere: The Rise and Decline of America's Man-Made Landscape*. Simon and Schuster, June 1993.

This book deals with suburbanization and urban development in the United States and how they have altered our cultural landscape.

3. Lapiere, Dominique. *City of Joy*. Doubleday, October 1985.

This book deals with the culture of the poor in India. Likewise, it gives a clear picture of agricultural life and the impact of religion on day-to-day life in India.

4. Friedman, Thomas. *Longitudes and Attitudes*. Anchor, August 2003.

Friedman's exceptionally frank and convincing columns offer an insightful post-September 11 diary. He asks questions surrounding that day and offers a reporter's perspective on the world from outside U.S. borders. Thomas Friedman is an eminent columnist for the *New York Times*.

5. Schlosser, Eric. *Fast Food Nation: The Dark Side of the All-American Meal*. HarperCollins, 2002.

This is a great book related to the "fast food" culture of America. It tells the story of how America and much of the "globalized" world has become a repository for eating "fast food" and embracing the "fast culture" of America. The book also takes an in-depth look at fast food's associated impact on agricultural and economic practice.

6. Herzog, Brad. *States of Mind*. John F. Blair Pub., 2000.

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Paraphrased from the book jacket: "Can you find love in Love, Virginia? Is there inspiration in Inspiration, Arizona? The author took stock of his Generation X lifestyle and didn't like what he discovered. So he and his wife emptied their bank accounts, packed everything into a Winnebago, and set a course for a fabled America they weren't sure existed. What began as a literal search for the small places on the map became a figurative examination of the small places of the heart, a quest for virtues lost amid negativity and disillusionment. Examples from the book include: Justice, West Virginia, where one-half the population descends from the Hatfields and McCoys, to Harmony, California, and a town that's up for sale and can be yours for the right price."

7. Zakaria, Fareed. *The Future of Freedom: Illiberal Democracy at Home and Abroad*. W. W. Norton, 2003.

Zakaria contends that something has gone wrong with democracy in America, which has descended into "a simple-minded populism that values popularity and openness." The solution, Zakaria says, is more appointed bodies, like the World Trade Organization and the U.S. Supreme Court, which are effective precisely because they are insulated from political pressures.

8. Foner, Eric. *Who Owns History? Rethinking the Past in a Changing World*. Hill and Wang, 2003.

This book is a collection of essays that span Dr. Foner's career as a preeminent historian. The Columbia University professor takes an in-depth look at how the concept of freedom has been promoted throughout the history of the United States. As well, Foner looks at the complex and controversial topic of how globalization has affected how people from other parts of the world view American "freedom." Source:

<http://apcentral.collegeboard.com/apc/members/homepage/36089.html>