

AP Literature & Composition

When you read a novel, do you find yourself challenging an author's interpretation of a character or finding symbolic meaning in minute details? This is the crux of AP Literature: deep analysis of a text to see how an author composes a message. To that end, the summer tasks here are designed to help you get a taste of what is expected and for me to gauge your strengths and weaknesses.

You'll be amazed at what you accomplish!

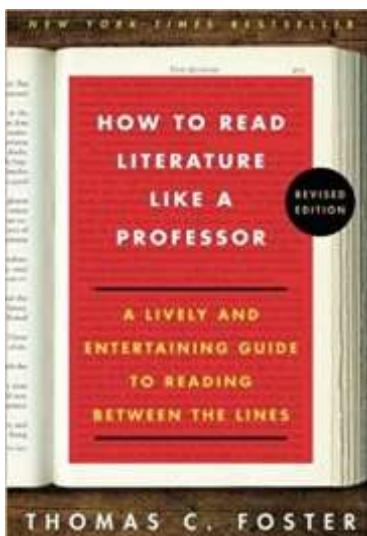


PART I: The following must be turned in on the first day of school August 16, 2021 as you enter the classroom!

ASSIGNMENT:

1. Print or purchase *How to Read Literature Like a Professor* by Thomas C. Foster [Available for purchase on Amazon or for download at this link: <https://goo.gl/Rsy8cu>

****Note:** If you print it, you MUST put it in a separate binder.



Read **the entire book, including the introduction** and mark the book according to these guidelines:

Write a **(!)** for any new insights you've gained.

Write a **(?)** for any questions you may still have.

Underline main ideas and **highlight** key words (at least 3-5 per page).

Summarize major points at the bottom of each page(2-3 sentences).

PART II: The following must be also turned in on August 16, 2021.

1. Read one of the following books:
 - o *Wuthering Heights* by Emily Brontë
 - o *The Adventures of Huckleberry Finn* by Mark Twain
 - o *Antigone* by Sophocles
 - o *The Great Gatsby* by F. Scott Fitzgerald
 - o *A Raisin in the Sun* by Lorraine Hansberry
 - o *The Things They Carried* by Tim O'Brien
 - o *The Stranger* by Albert Camus
 2. Using evidence from the story, write a 2-3 page essay (12-point font, double-spaced with 1" margins) answering the question, "What do you think the author's opinion is of individualism and conforming to societal norms?"
- **Note:** You will receive a participation grade, provided you cite at least 10-12 proofs from the story to support your answer. A maximum of 15% of your grade will be deducted for errors in spelling, mechanics, or usage.