| COURSE | $\begin{gathered} \hline \text { Week } 1 \\ 8 / 26-8 / 30 \\ \hline \end{gathered}$ | 2-Sep | Week 2 9/3-9/6 | $\begin{array}{\|cc\|} \hline \text { Week } 3 \\ 9 / 13 \end{array}$ | $\begin{array}{\|cc} \hline \text { Week } 4 \\ 9 / 20 \end{array}$ | $\begin{gathered} \text { Week 5 } \\ 9 / 23-9 / 27 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Week } 6 \\ 9 / 30-10 / 04 \end{gathered}$ | $\begin{gathered} \text { Week } 7 \\ 10 / 7-10 / 11 \end{gathered}$ | $\begin{gathered} \hline 10 / 14- \\ 10 / 18 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Week } 8 \\ 10 / 21-10 / 25 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Week } 9 \text { 10/28 } \\ -11 / 1 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTEG. MATH/ ALGEBRA | Introduction to course |  | Variables, Expressions and Properties of Real Numbers |  |  | Solving Multi-step Equations, Literal Equations and Proportions |  |  |  | Solving Equations |  |
| READING | Introduction to course |  | Narrative Structure |  | Characterization and Point of View |  |  | Novel: A <br> Separate Peace |  | Novel: A Separate Peace |  |
| PHYSICAL SCIENCE | Introduction to course |  | Scientific Method, Matter and S.E.Tonic | Matter | Properties of Matter and Science Fair; Purpose and Hypothesis |  | Energy |  |  | APA and <br> Background <br> Research | Background of Research, Temper-ature \& Heat |
| CIVICS | Introduction to course |  | Citizenship \& Govt. in a Democracy | Roots of an American Democracy | The Constitution and the Bill of Rights |  | The Civil Rig the Citizens and the Comm | ts Struggle and 1950 - present) unity |  | Voting and Elections |  |
| LANGUAGE ARTS | Introduction to course |  | Elements of Writing, Nouns and Verbs Expository Writing, Noun and Verb Phrases, <br> Subject Complements |  |  |  |  |  |  | Expository Biography, Objects and Verbs |  |
| QURAN | Introduction to course |  | Surah Al-Tur | Surah Al-Tur | Surah Al-Tur | Surah Al-Tur | Surah Al-Tur | Surah Al-Tur |  | Surah Al-Tur | Surah Al-Tur |
| ARABIC | Introduction to course |  | Introducing Oneself, The One Way Connectors, the Arabic Numbers |  | Identifying Oneself and Others, Separate Personal Pronouns, the Two Way Connectors |  |  | Morning Greeting |  | Two Way Connectors, Colloquial Arabic, Subject, Predicate |  |
| ISLAMIC STUDIES | Introduction to course |  | Hadith Jibrael, Iman, Ihsan and Islam | Aqeedah of Prophet | Arabia before the Prophethood | Memoriza-tion of Lineage | Noble Birth of Prophet, Hajj of Prophethood |  |  | Emigration to Abyssinia, Persecution |  |
| COMPUTER | Introduction to course |  | Word Press Release | Bullet List | Data Conversion | Hours of Operation | Waiver of Liability | Cumulative Testing |  | Charting for Science Fair |  |
| PHYSICAL EDUCATION | Introduction to course |  | Boys: Football B: Soccer <br> Girls: Soccer G: Football |  |  |  |  |  |  | Boys: SoccerGirls: Football |  |


| COURSE | $\begin{array}{\|c\|} \hline \text { Week } 10 \quad 11 / 4 \\ 11 / 8 \end{array}$ | $\begin{array}{\|c} \hline \text { Week } 11 \text { 11/11 } \\ -11 / 15 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Week } 1211 / 18- \\ 11 / 22 \end{array}$ | $\begin{array}{\|c\|} \hline \text { Week } 1311 / 25 \\ 11 / 27 \\ \hline \end{array}$ | $\begin{gathered} \hline 11 / 27-28 \\ 11 / 28 \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Week } 1412 / 2 \\ 12 / 6 \end{array}$ | $\begin{array}{\|cc\|} \hline \text { Week } 15 \quad 12 / 9 \\ -12 / 13 \end{array}$ | $\begin{gathered} \hline \text { Week } 16 \quad 12 / 16 \\ 12 / 20 \\ \hline \end{gathered}$ | $\begin{gathered} \hline 12 / 20- \\ 1 / 3 \end{gathered}$ | $\begin{gathered} \hline \text { Week } 17 \\ 1 / 6-1 / 10 \end{gathered}$ | $\begin{array}{\|cc\|} \hline \text { Week } 18 \\ 1 / 17 \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTEG. MATH/ ALGEBRA | Solving Inequa | ualities |  |  |  | An Introductio | on to Functions |  |  | $\begin{array}{\|l\|} \hline \text { Linear } \\ \text { Functions } \end{array}$ | Review for Finals |
| READING | Setting, Mood | d, and Imagery |  | Theme and Symbol |  | Theme an | and Symbol | Novel: TBD |  | Novel: TBD | Novel: TBD |
| PHYSICAL SCIENCE | Temper-ature and Heat | Atomic Structur |  | Science Fair; Results and Conclusion |  | Periodic <br> Table | Chemical Bonds | Science Fair; Present-ations |  | Chemical bonds and Science Fair | Review for Finals |
| CIVICS | Political Partie | es and Politics | Influencing <br> Govern-ments | In Class Geography Bee |  | Influen-cing Governments | Congress | The President and Executive Branch |  | The President and Executive Branch | The Judicial Branch |
| LANGUAGE ARTS | Biography Wr Objects, Prepo | riting, Persuasive ositional Phrase | e Writing, direct | and Indirect |  | Prepositional Persuasive W | Phrases and App riting Continued | positive Phrases, |  | Persuasive Wri <br> Phrases, Infinit <br> Persuasive Wri | ing, Verbal ve Phrases, ing Debates |
| QURAN | Surah Al- <br> Zariyat | $\begin{aligned} & \text { Surah Al- } \\ & \text { Zariyat } \end{aligned}$ | Surah Al- <br> Zariyat | $\begin{aligned} & \text { Surah Al- } \\ & \text { Zariyat } \end{aligned}$ |  | Surah Al- <br> Zariyat | Surah AlZariyat | Surah Al- <br> Zariyat |  | Surah Al- <br> Zariyat | Surah AlZariyat |
| ARABIC | Two-Way Con Cities, Arab S Capitals | nnectors, Arab <br> States and | $\begin{array}{\|l\|} \hline \text { Identifying Obje } \\ \text { Immedicate Env } \\ \text { Expressing Poss } \end{array}$ | jects from the vironment, session |  | Identifying Clas Marks, Short A Colloquial Arab | ssroom Objects, T lif, Phon-ological ic | he Diacritical Variation in |  | The Letters alif hamza | maqsura and |
| ISLAMIC STUDIES | Persec-ution <br> in Mecca | Isra Wal Miraj | Taif | $\left\lvert\, \begin{aligned} & \text { In-Class } \\ & \text { Project } \end{aligned}\right.$ |  | Pledge of Aqabah | Life Before and After Prophet-hood | Life in Madina |  | Construction of Masjid | Building <br> Brotherhood <br> and <br> Constitution |
| COMPUTER | Dependent and V. and Chartin | Independent ng | Assess-ment on Charting | Publisher <br> Business Cards |  | Employee Name Badge | Bumper Sticker | Grand Opening Ad. |  | Flyer Coupon | Booklet Style Food Menu |
| PHYSICAL EDUCATION | Boys: Volleyball Girls: Badminton |  |  |  |  | Boys: Basketball Girls: Basketball |  |  |  | Boys: Basketball Girls:Basketball |  |


| COURSE | $\begin{array}{\|c\|} \hline \text { Week 19* } 1 / 20 \\ -1 / 24 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline \text { Week } 20 \quad 1 / 27 \\ -1 / 31 \\ \hline \end{array}$ | Week 21 $2 / 3-2 / 7$ | Week 22* 2/10-2/14 | $\begin{gathered} \hline \text { Week } 23 \\ 2 / 17-2 / 21 \\ \hline \end{gathered}$ | $\begin{gathered} \hline \text { Week } 24 \quad 2 / 24 \\ -2 / 28 \end{gathered}$ | Week 25 3/3-3/7 | $\begin{gathered} \hline \text { Week } 26 \\ 3 / 10-3 / 14 \end{gathered}$ | $\begin{array}{\|cc\|} \hline \text { Week } 27 \\ -3 / 21 \end{array}$ | $\begin{gathered} 3 / 24- \\ 3 / 28 \end{gathered}$ | Week 28 <br> 3/31-4/4 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTEG. <br> MATH/ <br> ALGEBRA | Finals | Linear <br> Functions | Systems of Li and Inequalit | near Equations <br> S | Exponents and | Exponential Fu | unctions | Polynomials | d Factoring | SPRING BREAK | Polynomials and Factoring |
| READING | Author's Purpose |  |  |  | Argument and | Persuasion |  | Novel: TBD |  |  | Novel: TBD |
| PHYSICAL <br> SCIENCE | Finals | Chemical Reac | ctions | Solutions |  | Electricity |  | Circuits |  |  | Magnetism |
| CIVICS | Finals | United States Constitution T | Constitution and est | d Federal | State Govern | ent and the Illin | nois State Con | stitution | Dealing with Community Issues |  | Dealing with Community Issues |
| LANGUAGE ARTS | Finals | Infinite Phrase Writing | s, Narrative | Narrative Writ Independent an | ng, Clauses d Dependent | Real World Wir | ting, Adjecti | es and Adverb | Clauses |  | Real World Writing |
| QURAN | Finals | Suarh AlWaqiah | Suarh AlWaqiah | Suarh AlWaqiah | Suarh AlWaqiah | Suarh AlWaqiah | Suarh AlWaqiah | Suarh AlWaqiah | Suarh AlWaqiah |  | Suarh AlWaqiah |
| ARABIC | Finals | Possessive Pro Addition Perp Noun, Attachi | nouns, five N ositions and P ng Pronouns to | uns, The onouns to the Prep. | $\begin{aligned} & \text { Introducing P } \\ & \text { a Verbal Sent } \\ & \text { Arabic } \end{aligned}$ | resent Tense Ve nce, Having a | rbs, Object of Discussion in | Plural Form of Demonstrativ \& Broken Plu | the <br> Pronoun, Sound al |  | Plural formMasc. Person. Pro. |
| ISLAMIC STUDIES | Treaty with Jewish Tribes | The Battle of Badr | The Battle of Uhud | The Battle of Ditch | The Battle of Ditch | The Battle of H | Hudaybaya |  | 6th Year of Hijrah |  | Meeting the <br> Roman <br> Empire |
| COMPUTER | Finals | Publisher 3 <br> Panel <br> Brochure | Excel, Create <br> Vendor List | Price List | Ave Age Spread-sheet | Project <br> Review <br> Spreadst. | Equip. <br> Invention <br> Report | $\begin{aligned} & \text { Cumulative } \\ & \text { Assess-ment } \end{aligned}$ | Employee Database |  | Member Database |
| PHYSICAL EDUCATION | Boys: Basketball <br> Girls: Basketball |  | Boys: Badminton <br> Volleyball |  |  |  | Boys: Floor HockeyGirls: Aerobic Fitness (Rhythm) |  |  |  | B: Floor Hoc. G: Aero. Fit. |


| COURSE | Week 29 4/7-4/11 | $\begin{gathered} \hline \text { Week } 30 \\ 4 / 14-4 / 18 \end{gathered}$ | $\begin{gathered} \hline \text { Week } 31 \\ 4 / 21-4 / 25 \\ \hline \end{gathered}$ | $\begin{array}{\|c\|} \hline \text { Week } 32 \quad 4 / 28- \\ 5 / 2 \\ \hline \end{array}$ | Week 33 <br> 5/5-5/9 | $\begin{gathered} \hline \text { Week } 34 \\ 5 / 12-5 / 16 \end{gathered}$ | $\begin{gathered} \hline \text { Week } 35 \\ 5 / 19-5 / 23 \\ \hline \end{gathered}$ | $\begin{array}{\|cc\|} \hline \text { Week } 36^{*} 5 / 26 \\ -5 / 30 \end{array}$ | $\begin{array}{\|r\|} \hline \text { Week } 37 \\ 6 / 6 \end{array}$ | 6/2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| INTEG. <br> MATH/ <br> ALGEBRA | Quadratic Functions and Equations |  |  | Radical and Rational Expressions and Equations/Functions |  |  |  | Review for Finals | Finals |  |
| READING | The Language of Poetry |  |  | Shakespearean Drama |  |  | Novel: TBD |  | Finals |  |
| PHYSICAL <br> SCIENCE | Magnetism | Motion |  | Forces |  | Gravity, <br> Friction, <br> Pressure | Machines | Review for Finals | Finals |  |
| CIVICS | Legal Rights and Responsibilities and Civil and Criminal Laws |  |  | Citizenship and the Internet |  | Economics and <br> Enterprise Syste <br> Economy | he Free n, The American | Supply and Demand, Review for Finals | Finals |  |
| LANGUAGE ARTS | Sentence Diagramming and Poetry Unit |  |  |  |  | Poetry, Sturucture Commands, Nouns, Verbs, Adjectives, Adverbs |  |  | Finals |  |
| QURAN | Surah Al-Saf | Surah Al-Saf | Surah Al-Saf | Surah Al-Saf | Surah Al-Saf | Surah Al-Saf | Surah Al-Saf | Surah Al-Saf | Finals |  |
| ARABIC | Plural form of the Masculine Possessive Pronouns |  | Plural fom of the Pronouns Referring to the Feminine Nouns |  | Concept of Rational and Irratiional Nouns |  | New Pattern for Broken Plurals |  | Finals |  |
| ISLAMIC STUDIES | Conquest of Mecca |  | Farewell <br> Pilgrimage | The Last Message of Prophet |  | Life in Mecca and Life in Madina |  |  | Finals |  |
| COMPUTER | Advertiser Database | Powerpoint Grand Opening Slideshow | Banner Ad. Camp | How To Present | $\begin{aligned} & \text { Cumulative } \\ & \text { Assess-ment } \end{aligned}$ | Introduction to Prezi | Prezi Random Sub. Research | Prezi 5-minute Speech | Finals |  |
| PHYSICAL <br> EDUCATION | Boys: Aerobic Fitness (Rhythm) <br> Girls: Floor Hockey |  |  |  | Boys: Softball  <br> Ultimate Freesbie Girls: |  |  |  | Finals |  |

