Date: June 2022

Dear AP Student:

Welcome to Advanced Placement Modern World History. The Advanced Placement curriculum reflects college-level analysis, reading, and writing. This course will require students to participate verbally. Students enrolled in an AP course are expected to keep up with the academic rigor involved and spend at least 10 hours on assigned work/review weekly.

By taking this advanced course, you have agreed to engage in summer work. ***Summer work will be due the first week of school.*** The Social Studies Department recommends that you do so at a pace that allows you to enjoy and process the materials. Taking time to conduct the summer work will facilitate your understanding and better prepare you for the content covered in August.

You can access all this information on the Islamic Foundation School website. Go to, then click on "Student Life" (top right), then select "AP Summer Work" from the menu. A list of all AP courses will be displayed. Select the course that you are enrolled in.

<p align="center">**Summer Work:**</p>

- **Textbook/Reading:** AMSCO AP World History: Modern (2020 Edition) Perfection Learning
    - ISBN: 9781531129187
- Reference http://www.theadamsonadventure.net/ap-world-history.html

Please review the IFS Academic Integrity Policy as listed in the Parent/Student Handbook on the school website. As society becomes more reliant on technology, IFS teachers have seen a notable increase in plagiarism, including students claiming material from online sources and/or claiming the work of past and present peers as their own original ideas. Due to this, we want to be sure that each student understands the seriousness of this offense and request that you sign and date the policy (see below) and return it to your AP teacher during the first week of class.

We look forward to having you join us in the upcoming school year,

Sincerely,

Wafa Othman
Secondary Social Studies Instructor
Wothman@ifsvp.org

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<p align="center">**Academic Integrity Agreement:**</p>

I acknowledge that I have read the Academic Integrity Agreement entailing the Student Code of Conduct and Honor Code as identified in the Parent/Student Handbook and I will adhere to these policies and procedures while enrolled at Islamic Foundation School.

Student Signature: _____ Date: _____

AP World History Summer Work

Please purchase the following book: AMSCO AP World History: Modern (2020 Edition) Perfection Learning
- ○ ISBN: 9781531129187
- ● Answer the following graph in detail you can use outside resources for Unit 0 and AMSCO book for Unit 9.
- ● Reference http://www.theadamsonadventure.net/ap-world-history.html

Name:_____   Period:_____

Unit 0: Comparison of Classical Civilizations 600 BCE - 600 CE

	Persian Empires Achaemenid, Parthian, Sassanid Dates:_____ Location: _____	**Greeks** Dates: _____ Location:_____	**Roman Empire** Dates: _____ Location: _____
Social (SIO) Social Structures Gender roles and relations Family and kinship Social and economic classes			
Political (GOV) State-building, expansion, and conflict. Political structures and forms of governance			
Interactions in Environment (ENV) How did the environment shape and/or impact this society? Patterns of settlement impact of environment on development impact of society on environment			
Cultural Developments (CDI) Development and interaction of cultures Religions, belief systems, philosophies, and ideologies Science and technology			

The arts and architecture			
Economic (ECN) Creation, expansion, and interaction of economic systems Agricultural and pastoral production Trade and commerce Labor systems			
Technology (TEC) Human adaptation and innovation Writing systems Farming/agricultural implements Instruments that improve/expedite trade Methods of production			

	Qin & Han Dynasty China Dates: _____ Location: _____		Maurya & Gupta Empires Dates: _____ Location: _____	Mayan Empire Dates: _____ Location: _____
Social (SIO) Social Structures Gender roles and relations Family and kinship Social and economic classes	**Qin**	**Han**		
Political (GOV) State-building, expansion, and conflict. Political structures and forms of governance				
Interactions in Environment (ENV) Patterns of settlement impact of environment on development				

impact of society on environment				
Cultural Developments (CDI) Development and interaction of cultures Religions, belief systems, philosophies, and ideologies Science and technology The arts and architecture				
Economic (ECN) Creation, expansion, and interaction of economic systems Agricultural and pastoral production Trade and commerce Labor systems				
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Name:_____ Date:_____ Period:_____

Unit 9: Changes and Continuities c. 1900-present

Starting with your Unit 9 Topics, Chapters 9.1-9.9 in your AMSCO textbook, and your knowledge of world history, complete the following charts comparing <u>changes during the 1900 C.E. to the present time period</u>, and <u>things that remained the same from our previous unit 1750 C.E. to 1900 C.E.</u>

Technology (Topic 9.1)	
Changes *(new to this time period)*	**Continuities** *(from 1750-1900)*

Humans & the Environment (Topics 9.2-9.3)	
Changes *(new to this time period)*	**Continuities** *(from 1750-1900)*

Economic Systems (Topic 9.4)	
Changes *(new to this time period)*	Continuities *(from 1750-1900)*

Social Role & Categories (Topic 9.5)	
Changes *(new to this time period)*	Continuities *(from 1750-1900)*

Globalized Culture (Topics 9.6 & 9.7)	
Changes *(new to this time period)*	**Continuities** *(from 1750-1900)*

International Interactions (Topic 9.8)	
Changes *(new to this time period)*	**Continuities** *(from 1750-1900)*