

Date: June 2022

Dear AP Student:

Welcome to Advanced Placement United States History. The Advanced Placement curriculum reflects college-level analysis, reading, and writing. This seminar course will require students to participate verbally. Students enrolled in an AP course are expected to keep up with the academic rigor involved and spend at least 10 hours on assigned work/review weekly.

By taking this advanced course, you have agreed to engage in summer work. ***Summer work will be due the first week of school.*** The Social Studies Department recommends that you do so at a pace that allows you to enjoy and process the materials. Taking time to conduct the summer work will facilitate your understanding and better prepare you for the content covered in August.

You can access all this information on the Islamic Foundation School website. Go to, then click on “Student Life” (top right), then select “AP Summer Work” from the menu. A list of all AP courses will be displayed. Select the course that you are enrolled in.

Summer Work:

Textbook/Reading: Kennedy, David. (2016) *The American Pageant*, Cengage Learning,

ISBN-13: 978-1305075917 ISBN-10: 1305075919

Etext: <https://loscosapush.weebly.com/american-pageant-16th-edition.html>

Please review the IFS Academic Integrity Policy as listed in the Parent/Student Handbook on the school website. As society becomes more reliant on technology, IFS teachers have seen a notable increase in plagiarism, including students claiming material from online sources and/or claiming the work of past and present peers as their own original ideas. Due to this, we want to be sure that each student understands the seriousness of this offense and request that you sign and date the policy (see below) and return it to your AP teacher during the first week of class.

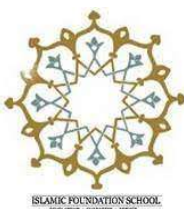
We look forward to having you join us in the upcoming school year,
Sincerely,

Wafa Othman
Secondary Social Studies Instructor
Wothman@ifsvp.org

Academic Integrity Agreement:

I acknowledge that I have read the Academic Integrity Agreement entailing the Student Code of Conduct and Honor Code as identified in the Parent/Student Handbook and I will adhere to these policies and procedures while enrolled at Islamic Foundation School.

Student Signature: _____ Date: _____



AP UNITED STATES HISTORY SUMMER ASSIGNMENT

All students enrolled in AP US History are expected to complete this assignment. Students who fail to complete the assignment will receive a substantial late penalty (half off) and will have to do it during the first quarter along with their other required work.

Assignment Details:

1. Get a copy of textbook:

Kennedy, David. (2016) *The American Pageant*, Cengage Learning,

ISBN-13: 978-1305075917 ISBN-10: 1305075919

Etext: <https://loscosapush.weebly.com/american-pageant-16th-edition.html>

2. Read chapters 1-3 in *The American Pageant*.
3. Identify **all** key terms. (you will see the list further down the page) These ID's should be in your own words so that you can remember them. Do not simply quote from the book.
4. Respond to **all** the guiding questions (see further down the page) for each chapter.

This assignment is worth 100 points and will be counted as a quiz and test score.

Key terms worth 50 points

Guiding questions 10 points each (50 points total)

Key Terms (50 Points)

Columbian Exchange, Black Legend, primogeniture, joint-stock company, Puritans (non separatists), Church of England, pilgrims (separatists), enclosure movement, mercantilism, Roanoke, Virginia Company, House of Burgesses, Lord Baltimore, Anne Hutchinson, John Smith, John Winthrop, Pequot War, William Penn, James Oglethorpe, Jamestown, tobacco, John Rolfe, Sir William Berkeley, theocracy, "City upon a Hill", King Phillip's War, Quakers, Powhatan, Pocahontas, Toleration Act (Maryland), Mayflower Compact, Roger Williams, Plymouth, "the elect" (Puritans), Hudson River, New Amsterdam, Navigation Acts, English Civil War, Glorious Revolution, Sir Edmund Andros, Dominion of New England, John Cotton, antinomianism, patriarchy, triangular trade, planter class, slavery, Iroquois Confederacy, *Conquistadors*, Congregational Church, predestination, Fundamental Orders, Pequot War, salutary neglect, Navigation Laws.

Guiding Questions (50 Points)

Respond to each of the following questions COMPLETELY in two to three paragraphs (5-7 sentences per paragraph). Each question is worth 10 points.

Chapter One

1. Explain the changes and conflicts that occurred when the diverse worlds of Europe, Africa, and the Americas collided after 1492.

Chapter Two

1. Describe the development of the Jamestown colony from its disastrous beginnings to its later prosperity.
2. Describe the changes in the economy and labor system in Virginia and other southern colonies.

Chapter Three

1. Describe the Puritans and their beliefs and explain why they left England for the New World.
2. Explain why New York, Pennsylvania, and the other Middle Colonies became so ethnically, religiously, and politically diverse