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Date: June 2022

Dear AP Student:

Welcome to Advanced Placement Psychology. The Advanced Placement curriculum reflects college-level analysis, reading comprehension, and writing. This seminar course will require students to participate verbally. Students enrolled in an AP course are expected to keep up with the academic rigor involved and spend at least 15 hours on assigned work/review weekly.

By taking this advanced course, you have agreed to engage in summer work. *Summer work will be due the first week of school.* The Social Sciences Department recommends that you do so at a pace that allows you to enjoy and process the materials. Taking time to conduct the summer work will facilitate your understanding and better prepare you for the content covered in August.

You can access all this information on the Islamic Foundation School website. Go to, then click on “Student Life” (top right), then select “AP Summer Work” from the menu. A list of all AP courses will be displayed. Select the course that you are enrolled in.

**Summer Work:**

**Textbook/Reading:** 1.2-1.3 Powerpoints

**Directions:** Using the accompanying powerpoints, complete the graphic organizers for Modules 1.2 and 1.3 of our textbook. If you need to use additional online resources, that is fine. These modules serve as a good introduction and provide a broad overview of the course.

Please review the IFS Academic Integrity Policy as listed in the Parent/Student Handbook on the school website. As society becomes more reliant on technology, IFS teachers have seen a notable increase in plagiarism, including students claiming material from online sources and/or claiming the work of past and present peers as their own original ideas. Due to this, we want to be sure that each student understands the seriousness of this offense and request that you sign and date the policy (see below) and return it to your AP teacher during the first week of class.,

Br Ashar Malik  
[amalik@ifsvp.org](mailto:amalik@ifsvp.org)

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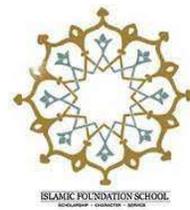
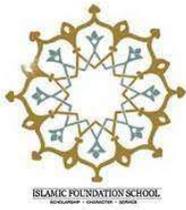
**Academic Integrity Agreement:**

I acknowledge that I have read the Academic Integrity Agreement entailing the Student Code of Conduct and Honor Code as identified in the Parent/Student Handbook and I will adhere to these policies and procedures while enrolled at Islamic Foundation School.

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name

**AP Psych: Unit 1 Module 2 Notes**



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**Use the Powerpoint attachment to complete.**

Psychology: The key word in psychology's definition is *science*. Psychology is less a set of findings than a way of asking and answering questions.

<b>Evolutionary Psychology:</b>	<b>Behavior Genetics:</b>
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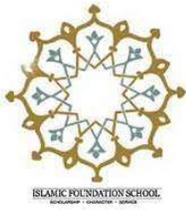
What's the difference?

The nature–nurture issue recurs throughout this text as today's psychologists explore the relative contributions of biology and experience. They ask, for example, how are we humans *alike* because of our common biology and evolutionary history? That's the focus of [evolutionary psychology](#). And how do we individually *differ* because of our differing genes and environments? That's the focus of [behavior genetics](#).

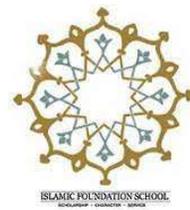
Question: Which studies often provide evidence for the relative influence of nature and nurture and are used in ***behavior genetics***?

<b>Culture:</b>	<b>Culture Impacts:</b>
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<b>Notes on Gender:</b>
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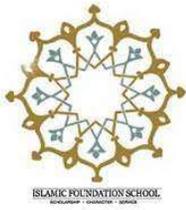
<b>Shared Biological Processes Across Cultures</b>	<b>Positive Psychology</b>
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**Biopsychosocial:** Which 3 viewpoints?

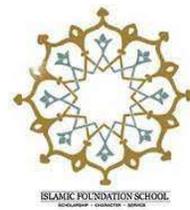
Book: Consider horrific school shootings. Have they occurred because the shooters have brain disorders or genetic tendencies that cause them to be violent? Because they have observed brutality and mayhem in the media or played violent video games? Because they live in a gun-toting society? Such perspectives are complementary. Together, the biological, psychological, and social-cultural viewpoints form an integrated **biopsychosocial approach**

**Psychology's Main Perspectives**

<b>Behavioral</b>	<b>Biological</b>	<b>Cognitive</b>
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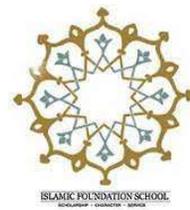


<b>Evolutionary</b>	<b>Humanistic</b>	<b>Psychodynamic</b>
<b>Socio-Cultural</b>		

Add any extra notes here:



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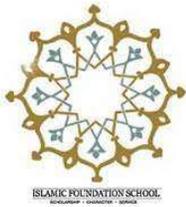
**Unit 1, Module 3 Notes**  
*Use the Powerpoint attachment to complete.*

<p><b>Basic research:</b></p>          <p>Types of Psychologists who conduct:</p>	<p><b>Applied Research:</b></p>          <p>Types of Psychologists who conduct:</p>
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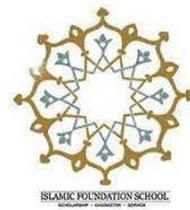
<p><b>Counseling Psychologists</b></p>	<p><b>Clinical Psychologists</b></p>	<p><b>Psychiatrist</b></p>
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Please note how they differ

What do they do, where do they work?



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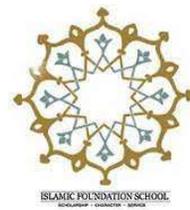


<b>Cognitive Psychologists</b>	<b>Developmental Psychologists</b>
<b>Educational Psychologists</b>	<b>Experimental Psychologists</b>

<b>Psychometric Psychologists</b>	<b>Social Psychologists</b>	<b>Forensic Psychologists</b>
<b>Environmental Psychologists</b>	<b>Health Psychologists</b>	<b>I/O Psychologists</b>



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<b>Neuropsychologists</b>	<b>Rehabilitation Psychologists</b>	<b>School Psychologists</b>
<b>Sports Psychologists</b>	<b>Clinical Psychologists</b>	<b>Community Psychologists</b>
<b>Counseling Psychologists</b>		